



Evidence and  
Implementation  
Summit 2025  
27–29 October  
Melbourne, Australia

[@eisummit.org](https://twitter.com/eisummit.org) [bsky.social](https://www.bsky.social) #EIS2025  
[www.eisummit.org](http://www.eisummit.org)

## ABSTRACT GUIDELINES

A leading biennial conference at the nexus of research, policy and practice, the Evidence and Implementation Summit (EIS) seeks to improve lives globally.

The Implementation Science Health Conference Australia (ISHCA) will partner in EIS this year – presenting, for the first time, a combined global program, alongside co-hosts the Centre for Evidence and Implementation.



The Summit brings together policymakers, researchers, implementation scientists, program evaluators, practitioners, academics and organisation leaders, to examine the synthesis, evaluation, generation, translation, and implementation of research evidence into policy and practice.

At EIS, we bridge the gap between what we *know* and what we *do*.

In 2025, EIS is returning to a fully face-to-face format.

With new presentation options and a revamped call for abstracts, EIS and ISHCA in 2025 will provide more opportunities than ever to learn, share and grow your networks.

Get set for your Summit burst of energy, inspiration and insights, connect with the latest thinking, and build new global and local connections.

The overall Summit theme is:

***Fairer, faster, better – Realising the promise of evidence and implementation to improve lives***

We invite submissions from a broad range of areas of interest, including:

**Child, Youth and Family | Community and Social Services | Crime and Justice | Disability Services | Early Childhood Development and Services | Education | Environment and Climate Change | First Nations | Health and Healthcare | Housing and Homelessness | Humanitarian Aid | Human Services | International Development | Leadership and Governance | Mental Health | Public Health | Urban Resilience**

The call for abstracts closes on 18 May 2025, and submissions should focus on one or more of six sub-themes:

## 1. EQUITY

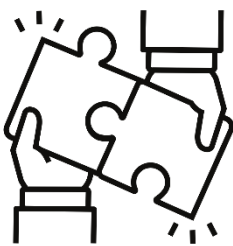
### **Change on whose terms? Centring equity in evidence and implementation**



Good evidence and effective implementation can play a key role addressing inequity. Yet our research and practice, however well-intentioned, can also exacerbate inequitable outcomes. What perspectives and methods might better centre equity considerations in our work? What lessons can be learned from bringing together policy, practice and research with lived experience, Indigenous knowledge, and/or other ways of knowing, listening and learning? What have we got right, when have we missed the mark, and what lessons were learned? How can we make our work more inclusive, fair and effective, for more people?

## 2. FIT

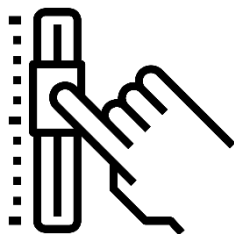
### **The norm not the exception: Embracing the messy complexity of cultures, places, and systems**



Context matters. Evidence-informed solutions must be rigorous, yet flexible enough to ‘fit’ real-world use in a diversity of settings and cultures. This theme embraces the complexity of context. We’ll deep-dive into contextual factors in evidence synthesis, evaluation and implementation – exploring how approaches such as common practice elements, community involvement and co-design, and/or applying an intersectional lens might support better outcomes. How can we best navigate our differences, divides and boundaries, to create a shared understanding that accelerates real-world change?

### 3. SCALE

#### Demystifying sustainment and scaling: good enough, cheap enough, easy enough



Ensuring the best solutions reach the most people is the objective of many governments, donors and practitioners. Yet, despite our growing understanding of implementation in complex systems, few promising innovations successfully make the leap to large-scale impact. The science of scaling is still relatively uncharted territory, bringing into focus other considerations (market dynamics, systems change). Why do scaling efforts so often fail, what makes an innovation scalable, and what supports and drives sustainment? This theme offers new perspectives, tools, and examples: when scaling has worked, when it hasn't, and what we've learned along the way.

### 4. POLICY

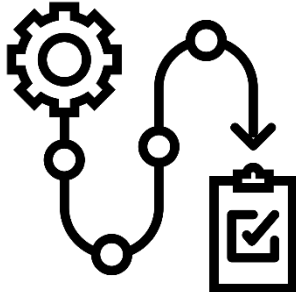
#### A meeting of minds? Evidence-informed policy and policy-informed evidence



Evidence-informed policy-making and policy-informed evidence generation and implementation are ideas that find a rare level of accord across the policy, research and practice communities. But, despite this spirited agreement, the evidence-to-policy and policy-to-evidence nexus remains a challenge. How can we better integrate evidence and implementation research and practice into policymaking, and – likewise – how can we better consider the realities of policymaking in the generation and implementation of evidence?

## 5. METHODS

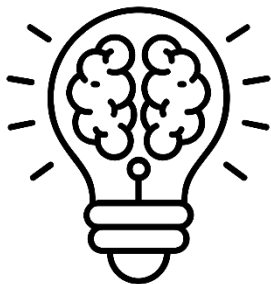
**Innovation in methods for rigour, pragmatism and relevance: Can we have our cake and eat it too?**



Innovation is accelerating – improving the way we generate and synthesise evidence, how we test both implementation effectiveness and the impact of our policy, programs and services, and our monitoring and evaluation approaches. AI is an obvious tool supporting methodological innovation, but there are others in our scientific approaches, study designs and methods that have resulted in improved evidence uptake and implementation. What is the applicability, opportunity and potential pitfalls of these new approaches? And can any method offer rigour, relevance and pragmatism – can we have our cake and eat it too?

## 6. LEARNING

**The L word: Using what we learn to drive effective implementation**



Implementation science and practice is thriving. What are we learning from all this effort, about the uptake and implementation of evidence? And can we bring these deeper insights to life, so they can influence real-world change? What we learn from monitoring and evaluation should be more useable and implementable, and what we learn from implementation should improve evidence uptake. What tools, approaches and mindsets can help close the evidence-to-action, action-to-evidence loop, to create an integrated learning system?

## HOW TO SUBMIT YOUR ABSTRACT

Abstracts may only be submitted online at [www.eisummit.org](http://www.eisummit.org) using the abstract submission form and **MUST** use the supplied template for each presentation type.

If you have any problems, please email the Event Organiser:  
[eis@abercrombiemanagement.com.au](mailto:eis@abercrombiemanagement.com.au)

### KEY DATES

Abstract submissions close	18 May 2025
Notification distribution from	9 July 2025
Speaker acceptance replies due	23 July 2025
Date speakers are required to register	21 September 2025

### PRESENTATION TYPES

**Oral presentation (with optional 5-8 slides):** a 15-minute, in-person presentation where you provide a detailed overview of your project and findings and respond to audience questions (approx. 3 mins).

**Lightning talk (with optional 1 slide):** a 3-minute, in-person presentation, where your focus is rapid-fire summary results, followed by participation in a moderated discussion bringing together multiple lightning speakers. No audience questions.

### Symposia: (45 minutes, 2 format options – panel or debate)

#### **Panel discussion**

This format is a moderated discussion offering 3 or more expert speakers, case-studies and perspectives on a complex topic or theme. Your session topic and allocation of time should enable discussion/questions between the speakers and moderator, as well as between the audience and speakers. The focus is on discussion and exchange; presenters ideally do not use slides, and do not individually present for more than 5 minutes, with at least 20 minutes allocated to questions and discussion.

#### **Debate**

This format offers a complex, contested discussion in which multiple experts offer diverging perspectives, with a moderator to manage speaker time and audience questions. The best debate topics have no easy answers: they are hot-button issues where there are competing values and interests, disagreements are likely, and comprehensive reflection is required.

## ***PRESENTATION CONSENT***

As part of your submission, you will be asked whether you:

- Consent to your abstract being made available on the Summit website; and
- Consent to your presentation being recorded, including any PowerPoints and made available for registered guests.

## ***ABSTRACT SELECTION CRITERIA***

All abstracts will be peer-reviewed by specialists in the fields of evidence synthesis and implementation science research.

Although authors must indicate their preferred form (oral/panel/debate/lightning), the type of presentation offered is at the discretion of the abstract review committee.

The decision of the committee is final, and no correspondence will be entered into regarding this final decision.

### **Selection criteria will include:**

- Does the abstract describe a project that utilises rigorous methods or design? Are the methods/approach clearly described?
- Does the abstract address the Summit theme/s?
- Does the abstract outline key questions/issues/challenges to be addressed?
- Does the abstract have relevance and utility?
- How novel, original or innovative is the work presented in the abstract?
- Is the abstract of high quality?